

Module: Langue Etrangère 1
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Level : L1

Exam Correction model

Various factors have contributed to impose the English language as the most suitable means for learning and vehicle for communicating.

The English language is spoken or read by the largest number of people in the world for historical, political and economic reasons.

In fact, the British who were very famous seamen navigated throughout all seas and oceans of the world. This enabled them to settle in several remote places either by founding commercial counters or by taking over lands. This situation allowed the English language to be spoken in increasingly varied countries.

However, it is also true that its wide use is due to its specific qualities and characteristics. One of the most important aspects of English is the easy way with which it has taken elements from other languages. In the 5th and 6th centuries when the Anglo-Saxons first colonized England, English language was almost pure. But it has become progressively one of the richest and most mixed languages because it has received all along history many kinds of foreign words, and adapted them all to its own character.

SECTION ONE: READING COMPREHENSION

Read carefully the text, and then do the following activities.

- 1) Are these statements True or False? Write "T" or "F" next to the sentence.
 - a- The number of people who use English nowadays is not very important. (F)
 - b- Colonization helped the spread of English in various countries in the world. (T)
 - c- In the 5th and 6th centuries, English was devoid of any foreign languages. (T)
- 2) Answer the following question according to the text.

What is the most significant aspect of English?

The most important aspects of English is the easy way with which it has taken elements from other languages.

- 3) Which of these ideas is the most appropriate to the text? (put a circle on the correct answer)
 - a- The use of English throughout the world
 - b- Factors contributing to the development of English in the world**
 - c- English as a suitable means for learning and communicating
- 4) Pick out from the text the text opposite in meaning to the following

Unknown ≠ **Famous** ;

freed ≠ **colonized** ;

prevented ≠ **allowed / enabled**

SECTION TWO: MASTERY OF LANGUAGE

- 1) Match each word with its corresponding definition

| | |
|--------------|--|
| 1- Remote | a- particular part of something being considered |
| 2- Take over | b- make suitable for a new use situation |
| 3- Aspect | c- far away from places |
| 4- Adapt | d- take control of something |

- 2) Give the past tense and the past participle of the following verbs:

| Verb | Past | Past Participle |
|-----------|-------------------------|------------------------------|
| To learn | Learned / learnt | Have Learned / learnt |
| To become | became | Have become |
| To master | mastered | Have mastered |
| To read | read | Have read |

- 3) Classify the following words according to the pronunciation of final "ed"

Invaded, formed, mixed, reached, received, contributed

| / t / | / d / | / id / |
|--------------------------------|----------------------------------|--------------------------------------|
| Mixed Reached | Formed Received | Invaded Contributed |

- 4) Denote the kind of vowels in the following words (short, long, diphthong or triphthong) and write the word phonetically :

Own, first, formed, pure, acquire, number

| Short | Long | Diphthong | triphthog |
|---------------|-------------------------------|---------------------------|----------------|
| number | First formed | Own Pure | acquire |

- 5) Mark the stress on the appropriate syllables of given words:

Communi'cation, be'came, a'cquire, tech'nology

- 6) Give the English synonyms of the following French words:

Afficher= **to display** ; programmation= **programming**
 Navigateur= **browser** ; Formulaire= **form**
 Arrière-plan= **background** ; Dossier= **Folder / Repository**
 Lie= **to link** ; Octet= **Byte**