Djilali Bounaama University, Khemis Miliana	Faculty of h	umanities and Social sciences
Bachelor's second year lessons ancient		
Bachelor's second year lessons affected		
I) <u>Comprehension</u>		
North Africa enters the field of course of the Grecophoenician strugg with the elimination of Phoenicia as new Tyrian city, took up the Greedivided into two main groups, the Mings Massinissa and Syphax, The lothe shadaw cast by Rome. Source: Aballah Laroui, The History of the magn. 29.	history in the sigle for domina is an Independent in the challenge, the challenge is assyles and the long history of	tion of the Mediterranean ent power, Carthage, the he Numidians who were e Massaesyles under their Massinissa is the story of
1)Give a suitable title for the text:		
2) what field does the text belong to?:		
3)which century were North Africa en	ters the history	·?:
4) what are the active forces in the countries of the ancient Maghreb?		
5)who the rulers of Massyles and Massaesyles:		
6)Give the general idea of the text:		
7) Find in the text words that are closes	t in meaning to	the following:
Domination= power =		
	Page ½	Flip the page

II) Grammar questions:
Present continuous or simple? (A-B) At work Mark is talking to Alan in the corridor. Complete their conversation. Put in the present continuous or simple of the verbs. Mark: (▶) Are you looking (you / look) for someone? Alan: Yes, (▶) / need (I / need) to speak to Neil. He isn't in his office. Mark: (1)
days (9)
time here then. I'll get back to my computer III) Write an paragraph about the history of maghrib in roman era

Page 2/2

Finish

Good Luck