Ojilali Bounaama University, Khemis Miliana Faculty of humanities and Social sciences			
Bachelor's second	year lessons an	icient	
I) <u>Comprehension (10 p.)</u>			
Read the text then do the following  North Africa enters the field of course of the Grecophoenician strug with the elimination of Phoenicia a new Tyrian city, took up the Gredivided into two main groups, the Mings Massinissa and Syphax, The I the shadaw cast by Rome.  Source: Aballah Laroui, The History of the map.29.	history in the ggle for domina as an Independent challenge, the Massyles and the ong history of	tion of the Mediterranean ent power, Carthage, the the Numidians who were e Massaesyles under their Massinissa is the story of	
1)Give a suitable title for the text:			
		(01 p.)	
2) what field does the text belong to?:			
		(02 p.)	
3)which century were North Africa ex		•	
5) which contary were moral Affica e.	mers me mstory		
		(02 p.)	
4) what are the active forces in the cou	intries of the and	cient Maghreb?	
•		(01 p.)	
5)who the rulers of Massyles and Ma	ssaesvles:		
•	•	<b>(01</b> \	
	•••••	(U1 p.)	
6)Give the general idea of the text:			
		(02 p.)	
		•	
7) Find in the text words that are close	si in meaning u	the following: (01 p.)	
omination=			
ower =			
	Page ½	Flip the page	

II) Grammar question	ons:(06 p.)	
Present continuous or six corridor. Complete their continuous of the verbs. Mark: ( ) Are in the verbs. Mark: ( )	mple? (A-B) At work Mark and conversation. Put in the presence you looking (you / look) for to Neil. He isn't in his office.  (he / talk) to the boss and (I / think) (3)  gright. And what about you?  (you / look) for some on	nt continuous or simple of someone? Alan: Yes, (▶) Mark: t the moment
Finish	Page 2/2	Good Luck